



MASFAP Monitor

October 2016 Volume 2016, Issue 4

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Gavel Gab

**Angela Karlin, MASFAP President,
Director of Student Financial Assistance
University of Central Missouri**



It is time to register for the annual MASFAP Conference! Please take time to register and book your hotel room soon! I am just so excited about the year and particularly the annual conference. While December is a busy time of year, what better of a time to gather with dear friends, learn and take some MASFAP time for you. The conference, December 12-14 at the Lodge of the Four Seasons, is going to be a blast! The program committee is bringing together some fantastic presenters as well as good old fashion team building... Family Feud... MASFAP style! I can hardly wait for the learning, networking, new friends, old friends and all of the fun! Since we have just one conference per year now, it is so important that we stay connected and up-to-date - we are stronger through your participation!

And back by popular demand,

Dana and
Denny
Hiner, Co-

Founders of the Lake of the Ozarks Idiots Club will be joining us again. They are so looking forward to seeing us, and I cannot wait to help them help the students of the lake area.

In closing, I leave you with this excerpt from Dan Dick's "Twas The Night Before MASFAP" poem:

"So spring to your sleigh, and
give your director a shout,
For free registration is yours if
they come to hang out.
As I heard President Karlin
exclaim, as she drove in to sight,
**"It's conference time everybody!
And to you- Register tonight!"**

**Register now at www.masfap.org!
Looking forward to this very
special MASFAP conference with
you!**

MASFAP Members at MASFAA in Kansas City

Amy Hager—MASFAP President Elect

The MASFAA conference in Kansas City this month was terrific and proved to be a fabulous professional development opportunity.

Our Local Arrangements Committee, chaired by Crystal Bruntz and Nick Prewett, won Committee of Year (sharing the title with the Conference Committee)! Kudos to Crystal and Nick for leading the way and showing our MASFAA guests how great Missouri is! I think we had over 80 MASFAP members present! Way to Go MASFAP! What a great way to represent us!

From an entertaining evening with a lip sync battle to a fun and active night at the College Basketball Experience, to lots of exceptional session topics, and VIP speakers including Justin Draeger and Jeff Baker, the conference was awesome!

Our Early Awareness Committee joined forces with the MASFAA Access (Family Educational Concerns) Committee and hosted over 100 high school juniors from the Kansas City area. Volunteers helped the students complete the MASFAP Money Challenge. This is always one of my favorite events!



MASFAP Members at MASFAA in Kansas City, *Continued*



MASFAP Members at MASFAA in Kansas City, *Continued*



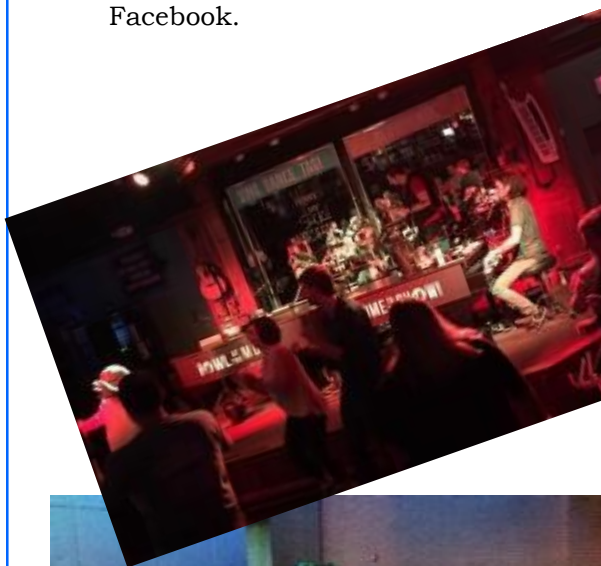
MASFAP Members at MASFAA in Kansas City, *Continued*



Missouri Dinner at MASFAA in Kansas City



*MASFAA pictures from members and found on Facebook.



Committee Updates October 2016



Dan Dick—Vice President and Program

As of Monday, October 17, there are only 56 shopping days until the fall MASFAP Conference! The Program committee's elves are hard at work in President Karlin's workshop in order to bring the gifts of knowledge, networking, and professional development! We've secured several guest speakers to assist with providing these gifts, including Kim Wells of the Department of Education to discuss verification and conflicting information, Aaron Lacey of Thompson Coburn to discuss borrower defense regulations and a legal perspective on program reviews, Keith

Fitzsimmons of University of Kansas Medical School to discuss the life of a bursar, and many more! There will also be time for hot cocoa, time to show off your ugliest Christmas sweater, and tree decorating to benefit the Lake Ozark's Idiots Club. So be sure to register now and remember to be good little financial services boys and girls in the meantime!



Register at
www.masfap.org



Get Ready for Family Feud, MASFAP Style!

MASFAP, are you ready to play Family Feud? Join us at the December conference where different families will be competing to win cash and prizes, including a new car for those families who win five matches (just kidding, wanted to see if you were reading), with ten members representing each family. Although we won't be giving out a new car, prizes will be rewarded to each winning family.

So start thinking about getting your MASFAP families together for a fun night of Family Feud!



Kim Howe—Site

We continue to assist in the Professional Development events, and we are rounding out the last few events for 2016 in the next couple of months. Continue to go to masfap.org for additional information. It is very exciting to have the

Fall Conference planning in full force. This year's conference is in December which is going to be unique and fun - we can't wait to see you all there. Registration and Lodging information is also on masfap.org.



Jamie Davis—Newcomer

The Newcomer Committee is excited to welcome first time attendees to their first MASFAP conference! We would love to invite all first-time attendees to have lunch with the Board before the conference starts; then follow that up with the

Newcomer session for MASFAP history and to network with peers both new and experienced. We would love to have anyone from the Board and MASFAPIANs that will be checking in early to join us during the Newcomer session to meet and greet and welcome them to MASFAP. Looking forward to meeting and seeing you all at the lake!



Ginny Burns—Corporate Support

MASFAP is just around the corner. I wanted to make sure everyone was aware that the 2016 Corporate Support is online this year and available. If you are planning on exhibiting

at the conference, purchasing an ad in the program or just want to contribute funds in support of MASFAP, please take a few minutes to visit MASFAP.org and register. If you have any questions or need additional information, please reach out to me at ginny.burns@mohela.com or 636.733.3700 X3804.



Melissa Findley - Communications

I hope you enjoy reading the quarterly newsletter and monthly updates—and I hope you join the blog! The blog has different, more informal articles from the MASFAP Board and members.

Anyone is welcome to send a blog and I will get it posted on your behalf. Once you join the blog, you can make comments to blog posts, as well as get notifications when new blogs are posted. Please join the blog at www.masfap.org/b/.

Visit and join the MASFAP Blog at: www.masfap.org/b/

Committee Updates October 2016, *Continued*

what they're getting themselves into.



Gena Boling—Past President

Association Governance:

Your AG Committee has been working diligently to collaborate with the current Executive Board in conducting a review of the Association's Policy and Procedure manual. A couple of things of

importance to note:

1. The board voted to accept a change to the Policy and Procedure Manual to shorten Election timeframes from 30 days to 15 days. In this digital age, we no longer need such a long time frame for voting – we're not accepting ballots by mail any longer. That mixed with the Constitutional requirement to provide the membership with information on their candidates two weeks prior to the election should provide sufficient time for discussion prior to voting members casting their vote.

2. We've added a job responsibility to the Elected Delegates task list to reflect work they have been doing for a couple of years now. Your delegates review the association's reconciliation documents on a quarterly basis for financial oversight. This is now included in the position description for transparency and accountability, but also so those wishing to run for office have a better understanding of

Missouri Award Committee:

Your 2016 Missouri Award Committee has convened and selected a recipient for the 2016 Missouri Award. We're looking forward to our conference in December to make an announcement!

Nominations and Elections:

The vote for the Associate Member Delegate position closes on October 20th at noon. Sign up for the MASFAP Blog for the first chance to learn the outcome of the vote. Thank you to everyone who ran for office during the 2016 cycle.

Leadership Development:

Our group met in September to discuss involvement at the Regional and National level. Guest speaker, Nick Prewett, President-Elect of MASFAA and NASFAA Delegate, discussed the importance of regional and national involvement as well as tips for increasing involvement. In addition, our discussion shifted to work-life balance, as it's important to address and discover methods of coping with the weight of trying to balance work, volunteering for the association, volunteering outside of the association, family, and all of our other commitments. We're an involved group! (Pictured below)



Pictured: the Leadership Development Program September meeting.



2017 MASFAP Leadership Development Program

MASFAP's Leadership Development Program (LDP) began in 2015 with a mission to grow new leaders. As a result, we have seen many new financial aid professionals rise up and make significant contributions to MASFAP over the last two years. Whether it be running for office or chairing a committee, the MASFAP LDP is fostering current and future leaders. In 2017 we will celebrate 50 amazing years of MASFAP, and we need to continue the trend of inspiring new leaders to take us through the next 50 years!

The MASFAP LDP is currently accepting applications for the 2017 class. Plans are to select 5 participants for the 2017 class. The application deadline is November 1, and notification of selection will be made by November 15. Gena Boling will be leading the 2017 class, and has some exciting things planned! If you have any questions, you may contact Amy Hager at amyh@macc.edu / 660.263.4100, extension 11237 or Gena Boling at bolingg@missouri.edu / 573.882.5189.

Whether you are outgoing or shy, WE NEED YOU! Don't under-estimate your potential of making a difference in MASFAP.

Please see the documents at the end of the newsletter for the application and more information about the program.

When Planning Can Be Too Much of a Good Thing



By Michelle Richardson—Student Connects, a USA affiliate

“Failing to plan is planning to fail” is an oft-repeated modern take on a bit of Ben Franklin wisdom. But sometimes, having too many plans can risk failure – especially if you’re not aware of how they interact and where they overlap.

Most schools spend a lot of time thinking about how they can support student success. These noble intentions are often memorialized in retention plans, financial literacy plans and default prevention plans. Some or all of what is covered in these may also be addressed in broader, strategic plans or duplicated in the plans of adjacent departments. Do you know what’s in your school’s versions of them?

Many hardworking, highly committed faculty and administrators do not. Amid the day-to-day demands of meeting students’ needs, they gradually lose awareness of the details. This is reflected in a recent survey of more than 200 senior administrators at private and public two- and four-year institutions. 63 percent of the responders indicated “initiative fatigue” as the biggest impediment to student success at their institutions.

This reduces a plan’s ability to be a unifying resource that enable staff to be more effective in the service of students. This is especially true when they don’t have a role that directly and regularly correlates with a specific objective or process outlined in the plans. Without an integrated perspective applied to them, one or more of the plans can become outdated or even contradictory. As a result, there are missed opportunities related to synergies and efficiency in helping students be successful.

Some things to consider:

1. If you are charged with developing a new plan, check to see if it would make sense to include those strategies in an existing plan. For example, many schools consider money management education a retention tool, so perhaps those strategies should be included in an update rather than used to create a new, separate plan.
2. If a plan is developed by a particular office, for example a debt management plan by the financial aid office, are there opportunities to gain feedback from the broader community so that activities conducted elsewhere can be included?
3. How are plans shared with everyone on campus? Are they available online? Are there communication strategies in place to raise awareness of individuals’ roles related to the plans?
4. Do the various plans include specific measures and timelines and are they regularly reviewed with results communicated to appropriate audiences?
5. Do the chairs of committees responsible for the various plans ever get together to discuss overlapping goals and objectives?
6. Sometimes, less is more. If your review of plans shows that your practice is not including all the aspects of the theory behind it yet you’re still meeting or exceeding your goals, it’s ok to pare down the theoretical to reflect the practical. Nothing that doesn’t add value should be in your plan.

Does your institution have a good process for sharing information and identifying synergies?

FAFSA Frenzy— FA Volunteers Needed!



FAFSA Frenzy

Volunteer now for upcoming FAFSA Frenzy events

As you know, the 2017-18 FAFSA is scheduled to be available as early as October 1. To accommodate the early availability of the FAFSA, this year's [FAFSA Frenzy](#) main event date is Sunday, November 13, from 2:00-4:00 p.m. [FAFSA Frenzy events](#) statewide are scheduled between October 1 and January 31 in 47 Missouri counties. Now is the time to volunteer to assist students completing the 2017-18 FAFSA at a location and date/time that are convenient for you.

Missouri's financial aid officers have provided the foundation for the FAFSA Frenzy program since 2004, and we are again relying on you and your expertise to help Missouri's students. Although most financial aid officers are well-versed in the FAFSA or verification processes, you do not have to be a FAFSA expert to volunteer. Sites need volunteers to assist with registration tables, setting up or cleaning up before or after an event, assisting with childcare for any attendees who have younger children, among other duties.

If you are able to donate your time and expertise at one of the upcoming FAFSA Frenzy events, please complete the volunteer registration form by visiting <https://surveys.mo.gov/index.php/638975>. If you have any questions about FAFSA Frenzy or the volunteer registration form, you may contact journeystocollege@dhe.mo.gov.

Higher Ed Political Talk



By Mya Walker Lawrence, MASFAP Legislative Chair

If you've gotten a chance to see any interactions between the Democratic nominee for president, Hillary Clinton and Republican nominee Donald Trump it is quite obvious that these two are infatuated with each other – I kid! During last week's presidential debate the world saw firsthand how dissimilar Hillary and Donald are. Just like the candidates themselves, their plans for Higher Education couldn't be any more different! For instance, in a town hall event earlier this year, Trump said that education was one of the three most important priorities of the federal government, but he has pledged to drastically cut or eliminate the U.S. Department of Education during his presidency. Hillary has made it clear she would not eliminate the department, but has not released a plan to revamp or scale back the size of the department.

When it comes to college access, Hillary's proposal "The New College Compact" would eventually allow students to attend in-state, four-year public colleges and universities tuition free for students whose families' income is \$125,000 or less by 2021. Her plan will also create funds to support private nonprofit schools that serve low- and middle-income students such as private Historically Black Colleges and Universities (HBCUs). In contrast, Trump has not spoken or published much on Higher Education, but he has said that he would fight proposals for debt-free public higher education and tuition-free public higher education. According to his website, Trump will ensure that the opportunity to attend a two or four year college, or to pursue a trade or skills set through vocational and technical education, will be easier to access, pay for, and finish.

In regards to student loans, around one-third of the funds for Clinton's New College Compact would go toward relief on interest from student debt, which will allow a significant cut to the interest rate on federal student loans. Hillary is proposing a plan that would consolidate the four income-based repayment programs into a single program with the same rules for everyone: Every student borrower will know they can enroll in a program where they never have to pay more than 10 percent of income, with college debt forgiven after 20 years so that those who consistently make payments can move on in their lives. Her plan will also streamline the process through which borrowers enroll in income-based repayment by using existing government data. Entrepreneurs would be able to defer their student loans with no payments or interest for up to three years. She would also reward public service through loan forgiveness for AmeriCorps members and teachers who teach in high-need areas or in subjects with teacher shortages. According to Trump's Campaign co-chair Sam Clovis, the republican candidate wants to move the government out of lending and restore that role to private banks. Trump believes local banks should be lending to local students. He also wants colleges to play a role in determining loan worthiness on factors that go beyond family income. For example, colleges should factor in future earnings when deciding whether or not to give a student a loan. Trump's camp suggest that schools should think carefully before liberal arts majors at non-elite institutions are allowed to borrow based on their future earnings.

Higher Ed Political Talk, *Continued*

Who is really accountable? Trump believes that all colleges should have skin in the game and share the risk associated with student loans. Per Clovis, no institution should be exempt from the risk, even schools with histories of educating many students from low-income families. The risk for giving student loans needs to be substantial enough to change the way colleges decide whether to admit students and what programs they offer. As an example, Clovis noted that colleges should be careful lending to liberal arts majors because they don't necessarily have job security after graduation. Lastly, Trump suggests that colleges should not admit students that they are not confident will graduate in a reasonable time frame and find jobs. Admissions and loans should be based on a partnership between the student, the bank and college. Hillary feels that colleges and universities should be upfront about graduation rates, likely earning and debt and how those metrics compare with other schools- similar to the Student Protection and Success Act introduced by Sens. Orrin Hatch (R-UT) and Jeanne Shaheen (D-NH). She plans to put additional pressure on for-profit institutions by defending and strengthening the gainful employment rule to ensure that schools are adequately supporting students to complete their degrees and preparing them for work. She also plans on expanding support for the CFBP, FTC, DOJ, and VA to enforce laws against deceptive marketing fraud and other illegal practices.

Although, Trump has been extremely quiet about his plans for higher education, what he has said or published has been a complete contrast of Clinton's proposals. How will these proposals affect our students, our institutions, and our communities? As Financial Aid Professionals these are questions that must be on our radar during these elections! See you all at the polls- November 8!



Guiding First-Generation Students to Success



By Michelle Richardson—Student Connects, a USA Funds affiliate

There has been much research conducted lately on first-generation college students. It's important to understand the unique struggles faced by this group of students to determine the best way to support them as they pursue success in school and beyond.

First-generation college students, by the numbers

Let's start out by understanding more about this group of students through some statistics:

- Data from the National Center for Education Statistics shows that 30 percent of enrolled college students are the first in their family to pursue a higher education degree.
- That data also shows that 24 percent of students are both first-generation *and* low-income students.
- Overall, 25 percent of first-generation students go on to earn a bachelor degree within six years, as compared to 68 percent of non-first-generation students. However, for students that are low-income and first-generation, that number plummets to just 11 percent.
- According to 2012 U.S. Department of Education data, while about 25 percent of white and Asian American students are first-generation college students, 41 percent of black students and 61 percent of Hispanics fall into that category.
- National Center for Education Statistics data shows that only 11 percent of low-income, first-generation students graduate within six years of starting.

Unique barriers to overcome

Transitioning to college can be a challenge for any student, but this is especially difficult for first-generation students without an experienced relative to go to for help. These students often miss out on insider knowledge of campus resources, non-academic skills and tips that could help them in their first year in college. In some cases, they may also need to overcome a lack of support from family members who don't see the value in a college education.

There are further considerations when it comes to first-generation students who are also from low-income households. Often working more than 20 hours a week, these students may be dealing with worrying about meeting their everyday needs in addition to the pressures of pursuing a higher education. Many low-income, first-generation students feel like it is pointless to think about the future. They also may be dealing with low self-esteem, a lack of a successful role model and a fear of authority.

Guiding First-Generation Students to Success, *Continued*

How higher education professionals can help

The good news is that there are things you as higher education professionals can do to help these students succeed. Like many aspects of making students successful, it requires educating them early and checking in with them periodically. Here are some ideas:

- Become a regular presence in area high schools. Getting first-generation students thinking about college early is important.
- Hold workshops to educate parents of potential first-generation students on what their child may experience in the transition from high school and college and some tips to help them support the student through that time.
- Form a committee at your institution to work on ways of supporting first-generation students. This will get various departments involved and engaged.
- Train your academic advisors on the challenges faced by first-generation students. This will help them to better serve the unique needs of those students.
- Some institutions offer summer “bridge” programs for incoming first-generation students to provide them with a little advanced knowledge of what to expect in college. During this program, students can learn about support services available through the school, meet faculty and interact with other first-generation students.
- Encourage first-generation students to take advantage of support services by assuring them that using these services is normal and asking for help is a sign of strength.
- Work one-on-one with first-generation students during freshman orientation.

Upcoming PD Trainings — Register at www.masfap.org

- ◇ **October 20**—SAP and R2T4 in Columbia
- ◇ **November 15**—Cash Management and Consumer Information
- ◇ **November 29-December 2**—FSA Training Conference in Atlanta, Georgia
- ◇ **December 12-14**—Annual MASFAP Conference at the Lodge of the Four Seasons

MASFAP Happenings and Tidbits

- Over the summer Debby Williams and Michelle Bass Williams visited Gail Buller in Gail's home in San Benito, TX. (Pictured to the right)
- Zach Greenlee served as Acting Director of Financial Services at Missouri Baptist University for several months. In July, Zach was appointed Director of Financial Services.
- Rumor has it that Alex Miller and the MASFAP Early Awareness team did a phenomenal job executing the MASFAP Money Challenge.
- Nick Prewett has assumed his role as President-Elect of MASFAA—congrats Nick!
- Crystal Bruntz, Angela Karlin and Gena Boling all assumed MASFAA committee positions
- The MASFAP Board met September 21. Discussion included the MASFAA conference benefit offered by MASFAP to attending MASFAP members, the December MASFAP annual conference, committee reports and updates, and new and old projects.



Pictured: photo taken at the MASFAP Board meeting on September 21. Notice our future MASFAP President wearing sunglasses? MASFAP's future is so bright she has to wear shades!

Office Spotlight: Moberly Area Community College

Submitted By Amy Hager

Moberly Area Community College's UCAN2 program designed to encourage middle school students to prepare for high school and life after high school and instill a belief in each child that college is possible-regardless of barriers. Over the years we have evolved and broadened our message to 'success' is possible, because we realize that higher education may not be the best choice for each student, consideration given to military careers, as well as other high-income employment opportunities.



is

MACC partnered with the Moberly Public School District (MPSD) so ALL students in the MPSD are provided equal opportunity to engage in the experiences. The MPSD has adopted the UCAN2 program in their counseling curriculum. In addition, teachers in each grade level has used the experiences in their classrooms.

MACC provides 100% funding to this program. This includes the costs of busing the students for each event, as well as snacks for all students and teachers; meals are provided to students and teachers who attend specific events which occur during lunch time. In addition, MACC provides a highly anticipated, one-of-a-kind t-shirt each year (pictures of the last 5 years are provided). We also give each student a bag with literature about the college and other resources about being successful in middle school, high school, and beyond.



There are three levels of the UCAN2 program:

- 6th grade: This is the first exposure to the college campus. We have a motivational speakers who discusses overcoming life challenges and stresses the importance of making positive choices while in middle school and high school, we also have included current college students to speak about what college life is like and share their personal path through middle school and high school. We provide an exclusive tour of the campus, including classrooms, labs, cafeteria, dorm rooms, library, activity center, book store, etc.
- 7th grade: This event allows the 7th graders to do some career exploration. We have had different keynote speakers each year who discuss their personal motivational stories about their life experiences through middle school, high school and college and career. Speakers have included local television celebrities, young energetic and relevant physicians, and a local alumni who is a fighter pilot in the U.S. Air Force. After the general session, students attend a career interest session based on career interest they choose. We have partnered with several community members who lead the career interest sessions, in addition to college staff and faculty. In each session the students interact with the speakers who discuss their life journey, as well as the education needed, and a 'day in the life' of their career field.
- 8th grade: The third year we focus on financial literacy and high school preparation. MACC

Office Spotlight MACC, *Continued*

adapted the concept of the "Reality Store" to an activity we refer to as "Real Life", we explain it is life the game of 'Life'. This activity begins within the classrooms at the school before the students arrive at MACC. The 8th grade teachers help the students choose an occupation based on their academic level (GPA) (this has helped students realize the opportunities available if they change their path and take advantage of new opportunities). At the end of the Real Life Activity, students participate in a session designed to instruct them how to be successful in high school and beyond. We call it Make High School Count, acknowledging pieces of it have come from the old Make High School Count from ACT and KnowHow2Go presentations, but we have tailored it to fit with Moberly High School. The Moberly High School Principal is our guest speaker for this event and he does a nice job of relating all of the material to real life situations at MHS. This is a great introduction for the Principal and the rising freshmen class.

A unique station provided in the Real Life Activity is called 'high school graduation'. At this station each student takes a picture wearing a cap and gown (borrowed from the high school), holding a sign with the designated high school graduation year. MACC provides each student a copy of their picture, designed in a photo frame with the caption "I CAN MAKE IT HAPPEN". The pictures are presented during the 8th grade promotion ceremony. The pictures are also shown four years later during high school graduation practice.



When students realize "I CAN MAKE IT HAPPEN" it validates the whole purpose of the UCAN2 program.



Monitor Article Submission Policy

Articles may be submitted by any person, company or organization for consideration by the MASFAP Monitor staff and are subject to approval prior to publishing in the newsletter. In general, submissions are made by members of the organization. The author's name should be included in the submission. The editor reserves the right to reject or edit the content of any article or information submitted.

Articles will be edited for accuracy, quality and appropriate length. Submissions may be limited to one article per Monitor, per person, company, or organization, depending on space.

Articles are intended to be informational and for the benefit of MASFAP members, not for company promotion or advertising.

If the author is unavailable or a resolution can't be reached, the editor will refer it to the committee chairperson and President for a decision about publication.

The MASFAP Monitor is brought to you by the Communications Committee, an Ad Hoc Committee. Submissions for the next MASFAP Monitor are due January 9, 2017.

From the Desk of a Student Business Officer



By Hal Deuser, Webster University

Most MASFAP schools are getting ready for the fall or recently completed semester break. As we all too well know, in today's Financial Aid and Business offices, there are no longer lengthy down times compared to ten years ago. Our friends in DC, our enrollment managers and certainly our students and parents require constant change, service and improvement. We are halfway through the fall semester but many MASFAP schools have just kicked off the start of their fall 2 term as well as still trying to catch up from the fall semester term 1 start. In our

higher education world, too many of our offices lost experienced professionals during the summer and into the fall semester. Regardless, we are up to our eternal challenges, the eternal hallmark of a MASFAP student financial service professional.

To help us meet our daily challenges, grow as professionals and reconnect with our colleagues, we look forward to our MASFAP Twelve Days Fall 2016 Annual Conference. This year the conference is December 12 through December 14 at the Lodge of the Four Seasons. You can register for our Conference at MASFAP.org as well as reserve your Lodge of the Four Seasons accommodations. Our Fall Conference will provide you the awareness, the tools and the camaraderie to endure and excel in your roles that deliver your institutional goals, objectives and missions.

This year's MASFAP Conference is offering a great array of sessions targeted to business officers. We have a session on the new cash management regulations. Other sessions include a "Day in the Life of Business Officer," a panel discussion on hot business officer topics/concerns (Collections, Payment Plans, Student Financial Payment Agreements, etc.), and a business officer roundtable to share and discuss whatever is on your mind in the world of bursar student financial services.

Financial aid officer colleagues will also find these targeted sessions to be of value. It is to our advantage to attend each other's targeted sessions to learn and be aware. As we know, what each of us does directly affects all of us in the institution's Financial Aid and Student Account trenches.

The MASFAP Conference provides us another great opportunity to learn, laugh, improve and grow our credentials and profession. I am looking forward to shaking your hand at our upcoming Twelve Days of MASFAP Conference.

Visit the MASFAP Blog at:

www.masfap.org/b/

What is your favorite fall outdoor activity?



Our favorite fall activity is to sit around the fire pit with friends and play guitar. This is where you will find us most weekends in October and November.

Jamie Davis, Columbia College

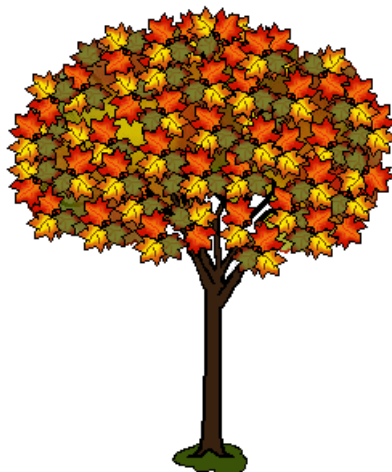


Fall Classic, otherwise known as the World Series! Unfortunately, my Cardinals didn't make the race this year!

Mya Walker Lawrence, William Jewell College

My favorite fall activity is being outside, whether shooting hoops or kicking a soccer ball around with my son, playing golf or enjoying a good fire with friends and family. I just love being outside.

Brice Baumgardner, Hannibal-LaGrange University



Watching football and enjoying the leaves changing!

Angela Karlin, University of Central Missouri



I spend my weekends in the fall watching my kids play soccer. Between weekend tournaments and league games, I spend a lot of time outdoors. I wouldn't trade it for anything! And yes, I do get a little loud... Soccer Moms Rule!

Melissa Findley, Missouri Scholarship & Loan Foundation

My favorite fall activity is attending fall festivals! I love walking by craft booths, making an adorable pumpkin and mum display, not sweating. So, it's okay that it's 91 degrees today because I don't currently get to participate in my favorite fall activities. Bring on the heat, I'll be sitting inside with the A/C blowing and my leg propped up.

Gena Boling, University of Missouri Columbia



Bonfires! We have our own homemade pit and enjoy sitting outside by the fire with friends.

Kerry Hallahan, Logan University



Bonfires and everything that comes with it...sweet friends & family, sweatshirts, s'mores!

Kelly Fleming, Goldfarb School of Nursing at Barnes-Jewish College



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Community College**

**Thank you to all who
submitted articles and
information!**

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responsible for the accuracy of
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newsletter as an authority, but
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2017

MASFAP Leadership Development Program

What is it?

The MASFAP Leadership Development Program is a formal program developed to identify potential leaders for the association, provide training and insight into running for office and leading an association, and to integrate individuals from association membership into the inner-workings of association governance. The goal is to increase the number of volunteers for both committees and elected positions within the state and regional financial aid associations while providing participants with opportunities to lead meetings, facilitate discussion, and increase self-confidence in association leadership.

How long is the program?

The program will be held on an annual basis until it is determined the program would better benefit the organization and participants by being held biennial. The program will be run on the calendar year with applicants invited to apply in the months prior to the annual Fall Conference. Participants will be selected prior to the 2016 Fall Conference where they will be introduced to the membership. Participants will meet for a brief orientation following the 2016 Fall Conference. Formal Leadership Development Program activities will begin after January 1, 2017 and will conclude at the close of the 2017 Fall Conference.

How are participants selected?

Participants may be nominated by other members or can apply to participate. Applications are reviewed by the League of MASFAP Presidents (Past, Present and Elect). A maximum of five participants will be selected for the 2017 class. The number of participants may vary each year depending on interest and curriculum.

What is the curriculum?

Program curriculum will be selected and developed each year by the association's designated Leadership Development Program lead. Each bi-monthly meeting will focus on a different topic of association governance from maintaining a 501c3 to leading a meeting (committee or other). Relevant reading materials will be supplemented with conversations with experts in the field on each subject.



Leadership Development Program Application

Application Deadline: November 1, 2016

Application to the MASFAP Leadership Development Program is open to institutional members interested in increasing their involvement in the area of association leadership at the state or regional level. Participants will be selected by the League of MASFAP Presidents (Past, Present, Elect) based on the applicant's own merits as presented in the application and supporting documents. The Presidents seek representation from a cross-section of the Association with diversity and balance in areas such as institution type and individual attributes. The Presidents look for:

- Evidence of commitment to the profession of financial aid and previous attendance and involvement in the association
- Expressed desire to pursue involvement in state or regional association leadership positions
- Ability to make time commitment of six bi-monthly, in-person, meetings throughout the year in addition to reading assignments and communication with MASFAP leadership throughout the year

Applicants must demonstrate the full support of their direct supervisor and employer. Individuals may nominate themselves, but must provide evidence that the employer will allow time for participation and financial support for travel, including conference calls, off-site meetings, and attendance at the MASFAP Fall Conference.

Those selected to participate are encouraged to attend the 2016 MASFAP Fall Conference, where they will be introduced to the membership and will participate in a brief orientation following the close of the conference. The 2017 Leadership Development cohort will end their program participation with involvement in the 2017 MASFAP Fall Conference in November, 2017. Attendance is expected for all phone meetings, in person meetings and conference calls. Failure to attend and participate fully may result in removal from the program.

The 2017 Leadership Development Program cohort will be limited in size to no more than 5 individuals. Selection to join this elite program will be based on the criteria specified on the application form. Applications are due November 1, 2016. Notification will be made by November 15, 2016. Applicants are required to submit a letter of recommendation from his/her direct supervisor.

Personal Data *(please type or print)*

Full Name: _____

Home Address: _____

City, State, Zip: _____

Home Phone: _____ Mobile Phone: _____

Emergency Contact Name: _____

Emergency Contact Number: _____

T-Shirt Size: _ XS S M L XL XXL XXXL

Institution Name: _____

Address: _____

City, State, Zip: _____

Work Phone: _____ Work Fax: _____

Email: _____

Occupation/Title: _____

Years in Financial Aid: _____ Years in MASFAP: _____

Do you require any special accommodations or have any food allergies? _____

Leadership Information

This section of the application is completed by attaching no more than two typed pages. Please answer all questions in the order given, numbering each and using the heading. Use as much space for each question as needed, but do not exceed the total of two pages. Please put your name at the top of each page. Please do not submit a standard resume.

1. **Involvement** – Please describe, in detail, your involvement with MASFAP and any contributions you have made to the association.
2. **Interest** – What are your expectations of the MASFAP Leadership Development Program? Please tell us why you want to be selected as a participant for this program.

Commitment

Employer: *This candidate has my full support to participate in the MASFAP Leadership Development Program. I am aware of the time commitment involved in his/her effective participation and I agree to support him/her in work release time and with financial resources.* Please include a letter of recommendation for the applicant.

Institution Name: _____

Supervisor Title: _____

Supervisor Signature

Date

Applicant: *I understand the goals and commitments expected of me as a participant in the MASFAP Leadership Development Program. If selected, I will devote the required time.*

Applicant Signature

Date

Letters of Recommendation

Applicants are required to submit two letters of recommendation. Please attach the letters with the application form and information.

Return completed application and required documentation by mail, fax or email to:

Gena Boling, 2016 MASFAP Past-President

11 Jesse Hall

Columbia, MO 65211-1600

bolingg@missouri.edu